

Course Code: FM5A

## PLANNING AND ADMINISTRATION OF ELEMENTARY EDUCATION

### Course Objectives:

The prospective teacher-educators will be able to:

1. explain the concept of elementary education
2. describe the development of elementary education in Pre-independent India
3. summarise the development of elementary education in Post -independent India
4. compare the Indian elementary education system with other countries
5. spell out the elements of educational planning
6. state the importance of institutional planning
7. categorise the agencies of educational administration at elementary level
8. distinguish the concept of inspection, supervision and administration in education
9. discuss the implications of five year plans on elementary education
10. evaluate the different schemes for quality enhancement of elementary education.

### UNIT - I: INTRODUCTION TO ELEMENTARY EDUCATION

Elementary Education: Meaning, Concept, Aims and Objectives, Scope and Structure of Elementary Education.

### UNIT - II: HISTORICAL PERSPECTIVES OF ELEMENTARY EDUCATION: PRE-INDEPENDENT INDIA

Charter Act of 1813 – Macaulay's Minutes (1835) – Woods Despatch (1854) - Hunter Commission (1882) - Lord Curzon's Resolution (1904) - Hartog Committee (1928-1929)  
- Basic Education (1936-1937) - Sargent Plan (1944).

### UNIT - III: HISTORICAL PERSPECTIVES OF ELEMENTARY EDUCATION: POST-INDEPENDENT INDIA

Constitutional Provisions for Elementary Education: Education as a Concurrent Subject - Fundamental Right to Education - Directive Principles: Substitution of Article 45 by 21A

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- Right to Education Act (2009) – Kothari Commission (1964-66) – National Policy of Education (1986) – Programme of Action (1992).

#### **UNIT - IV: COMPARATIVE PERSPECTIVES OF ELEMENTARY EDUCATION**

Comparative Elementary Education: United Kingdom, United States of America, Russia, China, Finland and Japan.

#### **UNIT - V: PLANNING OF ELEMENTARY EDUCATION**

Educational Planning: Meaning, Concept, and Definition – Elements of Educational Planning – Importance of Educational Planning – Objectives of Educational Planning – Steps in Educational Planning - Types of Educational Planning: Centralised, De-centralised and Participatory Planning.

#### **UNIT - VI: INSTITUTIONAL PLANNING**

Institutional Planning: Meaning, Concept and Definition – Importance and Characteristics of Institutional Planning – Steps in Institutional Planning - Essential aspects of School Plant - Organization of Curricular and Co-curricular activities - Time table – Budgeting - Maintenance of School Discipline – Guidance and Counselling Services.

#### **UNIT - VII: ADMINISTRATION OF ELEMENTARY EDUCATION**

Educational Administration: Meaning, Concept and Definition – Central Agencies: MHRD, CABE, NCERT, Kendriya Vidyalaya Sangathan, All India Council for Basic Education (AICBE). State Agencies: State Education Department - Department of Elementary Education – SCERT - State Welfare Departments (SC & ST) – DIET. Local Bodies: Corporations, Municipalities and Panchayats - School and Community Co-operation: Village Education Committee (VEC), Parent Teacher Association (PTA), Alumni Association and NGO's - Qualities of a School Head Mistress/Master.

#### **UNIT - VIII: INSTITUTIONAL ADMINISTRATION**

School Administration: Meaning, Concept and Definition. Inspection - Purposes of Inspection – Supervision – Kinds of Supervision - Characteristics of Supervision – Difference between Inspection, Supervision and Administration.

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## UNIT - IX: FINANCING OF ELEMENTARY EDUCATION

Sources of Funding: Central Government, State Governments, Local Bodies and Private Agencies - Five Year Plans and its implications on Elementary Education -International Funding Agencies: World Bank, UNESCO, UNICEF and UNDP.

## UNIT - X: QUALITY ENHANCEMENT OF ELEMENTARY EDUCATION

Operation Blackboard Scheme - DPEP – District Education Revitalisation Programme (DERP) - SarvaShikshaAbhiyan - Kasturba Gandhi BalikaVidyalaya - National Programme for Education of Girls at Elementary Level (NPEGEL) - National Programme for Nutritional Support (Mid-day Meal) – MahilaSamakhya Programme – Minimum Levels of Learning (MLL) – National Curriculum Framework for School Education (2000) - Eklavya Model Residential Schools (EMRSs) - Inclusive Education for Equal Educational Opportunity to Disabled Children Education – EDUSAT and Elementary Education.

### SUGGESTED ACTIVITIES:

1. Discussion on the educational policies initiated by the British government in Pre-independent India.
2. Seminar presentation on the structure of elementary education in India, UK and USA.
3. Discussion on the different types of educational planning at the elementary education level.
4. Seminar presentation on financing of elementary education in India.
5. Critical evaluation report on the success of various schemes on elementary education.

### REFERENCES:

1. Dutt, B. & Garg, Jyoti. (2012). *Educational planning and administration*. New Delhi: Global Publications.
2. Government of India. (1986). *National policy on education 1986*. New Delhi: Ministry of Human Resource Development.
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5. MithuAlur& Michael Bach. (2005). *Inclusive education from rhetoric to reality*,New Delhi: Viva Books.
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7. Sodhi, T.S. (1998). Textbook of comparative education. New Delhi: VikasPublishing House.
8. Tilak, J.B.G. (Ed.) (2003). *Financing education in India*. New Delhi: Ravi Books.
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11. <http://164.100.47.134/intranet/FinalGovernmentSchemesforSchoolEducation.pdf>

<http://pcf4.dec.uwi.edu/viewpaper.php?id=357>

  
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